

Continuing Education/Continuing Medical Education (CE/CME)

Schwartz Center Rounds - Pediatric

DATE (12:00-1:00 PM)

Presentation purpose:

Schwartz Center Rounds sessions are a multidisciplinary forum where caregivers discuss difficult emotional and social issues that arise in caring for patients. A case is presented by a panel of ~ 3 healthcare professionals representing multiple disciplines and points of view. A facilitator then engages the audience in an interactive discussion about the case and participants' shared experiences. This activity addresses professional isolation and lack of awareness of how others on care teams are affected by challenges in patient care. It also provides a specific venue within the hospital for purposeful dialogue that targets emotional, moral, and psychosocial concerns raised in stressful or challenging patient care experiences.

Learning objectives:

- Recognize challenging social and emotional aspects of patient care.
- Understand differing perspectives and experiences of co-workers, patients, and families.
- Identify practices for handling difficult or sensitive patient situations.

Target audience:

This activity is designed for the interdisciplinary audience including the following:

Specialties: *Pediatrics*

Professions: *Physician, Non-Physician, Physician Assistant, Psychologists, Pharmacist, Nurses, Social Workers, Pharmacy Technician, Advanced Practice Nurse, Other*

Accreditation:



In support of improving patient care, Ascension is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Faculty/Course Director/Planners:

Ascension has selected all faculty participating in this activity. It is the policy of Ascension that all CE/CME planning committees, faculty, authors, editors, and staff disclose relationships with commercial interests upon nomination or invitation of participation. Disclosure documents are reviewed for potential conflicts of interest and if relevant, they are resolved prior to confirmation of participation. Only those participants who have no conflict of interest or who agreed to an identified resolution process prior to their participation were involved in this activity.

Conflict of Interest:

Credit designation:



This activity was planned by and for the healthcare team, and learners will receive 1.00 IPCE credit(s) for learning and change.



Ascension designates this Live Activity for a maximum of 1.00 *AMA PRA Category 1 Credit(s)*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.



This activity is awarded 1.00 ANCC contact hour(s). (based on 60 minutes per contact hour)



Ascension has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1.00 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.



This knowledge-based activity qualifies for 1.00 contact hours of continuing pharmacy education credit. Pharmacy CE credits will be submitted electronically to the NABP upon successful completion of the activity.



As a Jointly Accredited Organization, Ascension is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program.

Organizations, not individual courses, are approved under this program. State and provincial regulatory boards have the final authority to determine whether an individual course may be accepted for continuing education credit. Ascension maintains responsibility for this course. Social workers completing this course receive 1.00 continuing education credits.



Continuing Education (CE) credits for psychologists are provided through the co-sponsorship of the American Psychological Association (APA) Office of Continuing Education in Psychology (CEP). The APA CEP Office maintains responsibility for the content of the programs.

In accordance with the ACCME Standards for Commercial Support, it is the policy of Ascension to ensure balance, independence, objectivity, and scientific rigor in all CE/CME activities.

Full disclosure of conflicts and conflict resolution will be made in writing via handout materials or syllabus.

Name of individual	Individual's role in activity	Name of Ineligible Company(s) / Nature of Relationship(s)
Phoebe Long, PhD	Activity Coordinator	Nothing to disclose - 11/14/2022
Tommi Reel, B.S.	Activity Coordinator	Nothing to disclose - 12/14/2022
Krista L Gregory, M.Div., BCC	Course Director	Nothing to disclose - 12/27/2022
Mya Murphey, Social Work	Other Planning Committee Member	Nothing to disclose - 03/22/2022
Faith Hicks, BSN, MHL CCM	Nurse Planner	Nothing to disclose - 11/03/2022
Lisa Cronin, MPAS, PA-C	PA Planner	Nothing to disclose - 05/27/2022
Thanh hao Ngo, PharmD, BCPPS	Pharmacy Planner	Membership on Advisory Committees or Review Panels, Board Membership, etc.-Blue Cross Blue Shield of Texas, Medicaid Advisory Committee - 05/27/2022
Tory Meyer, MD, surgeon	Physician Planner	Nothing to disclose - 03/30/2022
Puja Patel, PhD	Psychologist Planner	Nothing to disclose - 09/07/2022
Abby Glock, MSW, LCSW	Social Work Planner	Nothing to disclose - 05/31/2022
	Faculty	
	Faculty	
	Faculty	

Commercial Support:

No commercial interest was received for this CE/CME activity.